



Карельская Государственная Педагогическая Академия



Karelian State edagogica Academy









The 80th Anniversary of the KSPA as the Major Event of 2011

The Karelian State Pedagogical Academy is distinctive among Russian Federation institutions of higher teacher education.

Founded by the Government of the Republic of Karelia in August 1931, *the Academy sustains the ideal of developing*, through education, *leaders* who are well-prepared to help shape the future of the nation and society based on knowledge and innovations.

The KSPA. Facts at a Glance

□ More than **40 000 graduates** for 1931-2012

□ More than **72% of specialists employed in the social sector** of the Republic of Karelia graduated from the KSPU

10 faculties, 34 departments, a research unit made up of a research center of teaching Karelian, Finnish and Veps, 12 research laboratories, ICT center

3 500 students and PhD students

offers 23 bachelor's degrees in 4 fields, 11 educational specialist degrees, and 19 PhD degrees in 8 fields

Educational Programs <u>Bachelor Degree Programmes</u>: *Humanities (Psychology) - 1* Teachers' Education - 17; Psychological and Pedagogical Education - 3;

Special Education - 2

Master Degree Programmes:

- Teachers' Education
- Psychological and Pedagogical Education
- Nanomaterials
- Biology and Ecology of Northern Seas and Lakes
- 19 PhD Programs (8 programs on Pedagogical Studies)

Partnership with the Karelian Research Center of the Russian Academy of Science







The 17th International Exhibition "High Technologies. Innovations and Investments"





ICT in Education









The Third Function of the Academy (University)

- Social Engagement
- Social Partnership
- Social Competence
- Social Activity
- Social Responsibility

realized in common social practice of students and teachers

The Third Function of the University





Common cultures, common values





"Kalevala Päivät" in Petroskoi

STRATEGY

DEVELOPMENT OF THE KARELIAN STATE PEDAGOGICAL ACADEMY AS A RUSSIAN FEDERATION CROSS-BORDER TERMINAL OF TEACHER EDUCATION IN THE NORTH OF EUROPE 2012-2016

ACADEMY's POSITIONING

The KSPA identifies itself as a socially competent, socially active and socially responsible pedagogical university which is integrating into the cross-boarder system of teacher education in the North of Europe

by means of:

ACADEMY's POSITIONING

 orientation and practical implementation of the European dimension of the quality of teacher education;

 development of the positive image of teacher education in Russian Federation and EU countries;

ACADEMY's POSITIONING

 support of innovative initiatives and professional dialogue between universities, public organizations, communities;

- development of sustainable co-operation in the field of long-life teacher education in cross-border

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The main Strategic Focus

regional level;
national (federal) level;
cross-border level;
international level

The Key Values

 "European dimention" of the quality of professional pedagogical education;
 Long-life teacher education,

professional development and professional growth; -Regional and cross-border discourses of the strategies of teacher education

The Key Values

 Engagegement into partnership with communities;
 Social and professional responsibility;
 Innovations;
 Lidership

<u>Clusters</u>

Educational policy;
Leadership in education;
Innovations in education;
Long-life education;
ICT in education;
Nanoeducation;
Health;
Region Studies;
Ecology of languages and cultures

THANK YOU!

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