Planning a two year International Joint/Double Masters Degree according to the Bologna Reforms

> Northern Cross-Border University seminar Murmansk March 14, 2005

# The Bologna factor (1/3)

Major subject studies, (60 ECTS)			Master's Degree (120 ECTS; 3200 hours)			
inluding: Master's Thesis (30 ECTS) and Advanced level studies (30 ECTS)	Major / Minor subject (40 ECTS) studies: advanced, intermediate and basic level			Language courses (10 ECTS)	Methodology courses (10 ECTS)	
Major subject studies: intermediate and basic level (60 ECTS)	Minor subject studies: intermediate and basic level (60 ECTS)	Bachelor's Degree (180 ECTS; 4800 hours)				
		Other compulsor studies	y	Language courses	Methodology courses	
		(20 ECTS)		(20 ECTS)	(20 ECTS)	

# The Bologna factor (2/3)

# Understanding credits transfer and accumulation = ECTS

• 60 credits measure the workload of a full-time student during one academic year.

• <u>Workload</u> refers to the notional time an average learner might expect to complete the required learning outcomes.

•The student workload of a full-time study programme amounts in most cases to 36/40 weeks per year and in those cases <u>one</u> <u>credit stands for 24 to 30 working hours</u>.

• Credit is also a way of quantifying the outcomes of learning. <u>Learning outcomes</u> are sets of competences, expressing what the student will know, understand or be able to do after completion of a process of learning, short or long.

# The Bologna factor (3/3)

Student workload (teaching workload)

- The year is 1600 hours of work on the part of the student; 800 hours per term

- The student's work week is ~ 40 hours, of which 20 are (face-to-face) instruction.

- One year is 60, each semester 30 (ECTS) study points

- Bachelor's degree : 4800 hours of work 180 points
- Master's degree : 3200 hours of work 120 points

# International Master's Degree Programme

#### What defines and International (Master's) Degree?

- Offers competencies that give unique global qualifications in addition to national ones. These competencies cannot be obtained just by a national degree;

- Offers such qualification for graduates that they are able to seek international careers;

-In case of an Joint/Double degree the degree awarded should fulfil national requirements of each country;

- Is taught in an widely spoken language (Global Lingua Academica seems to be English);

- Should it contain something national?

# A MODEL FOR JOINT Degrees/Modules/Courses (1/2)

**Aim**: The aim of the model is to unite the strengths of several universities by creating a joint degree/module/course in which different practical and academic expertise can be merged in a fashion that will exceed individual institutions qualifications. The aim is also to provide students with different approaches to the subjects selected. This will help students to understand, for example, the structure and processes of the topic in detail.

**Contents**: The contents vary – depending on the field of science. The model, however, makes possible to create specialised themes where a certain topic can be studies in details.

**Method**: Introduction lecture, pre-assignments and exercises, lectures, workshops, assignments, online tools and materials, seminar..

**Assessment**: Successful completion of all assignments and exams, active participation in exercises and seminar...

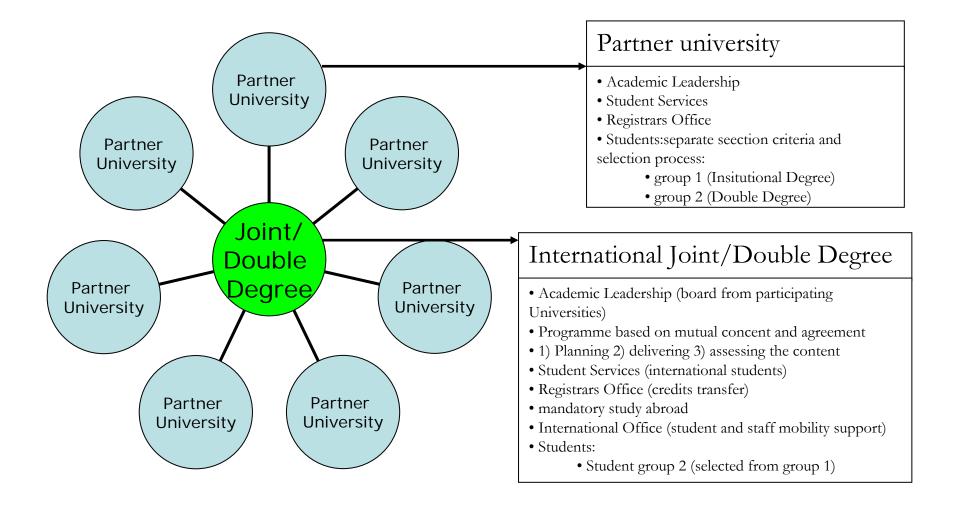
Period: To be announced later.

**Tutors (Academic)**: One tutor from the University of \_\_\_\_\_ and one from the University of \_\_\_\_\_. Tutors are responsible for the whole process, from creation and completion of pre-assignments to final assessment. Tutors also evaluate together students' works.

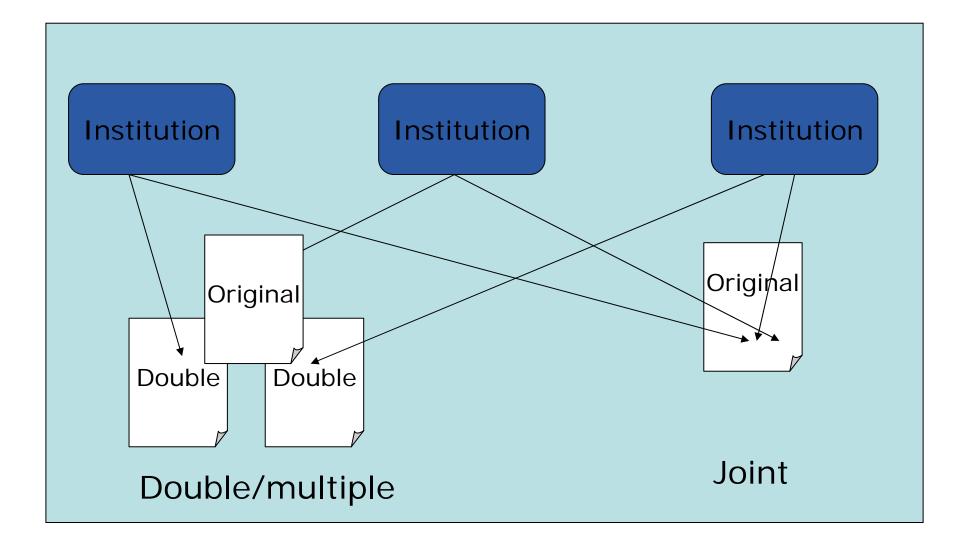
**Literature**: Literature and other study material will be defined by the tutors before the course.

Language of Instruction: English

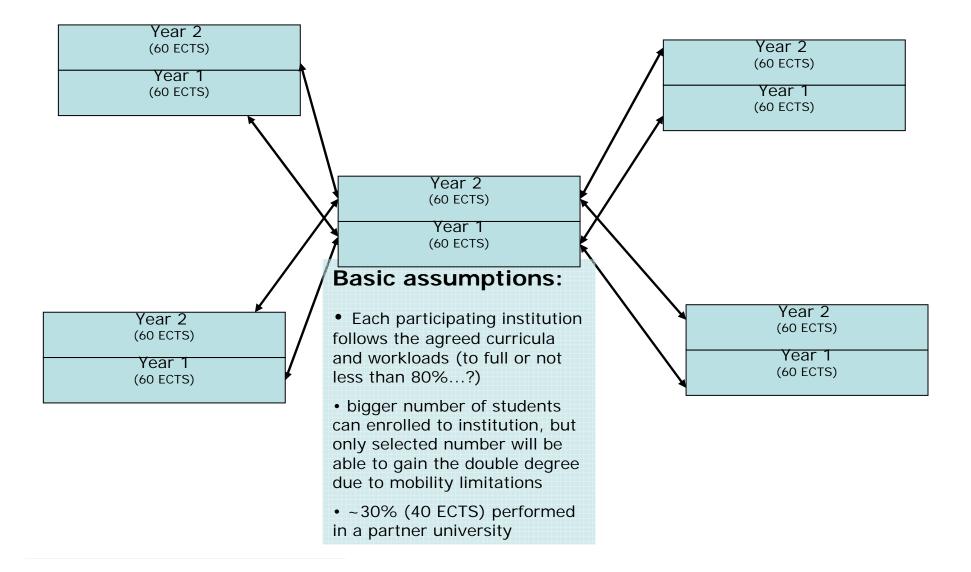
### A MODEL FOR JOINT Degrees/Modules/Courses (2/2)



### JOINT vs DOUBLE Degree



#### Planning the structure two year International Master's Degree



# Taking national and institutional laws, rules, regulations into account

- Educational Standards (Bologna 3200 hours, Russian Masters 4300 hours)
- National Qualifications on degrees
- Professional Qualifications
- Teaching language
- Joint degrees/double degree certificates
- International credits transfer Mobility with full recognition of credits
- Tuition fees/Scholarships
- Quality assurance

#### Thank you for Your attention!