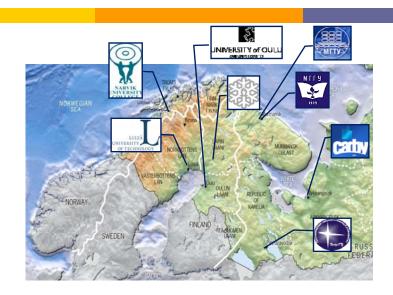


## **Barents Environmental Engineering**





### **Barents Environmental Engineering (BEE)**

#### BEE Programme leader: University of Oulu

 Programme implemented at the Faculty of Technology, Department of Process and Environmental Engineering

#### **Full** Full partners

- University of Oulu, Finland
- Northern (Arctic) Federal University, Russia
- Murmansk State Technical University, Russia
- Narvik University College, Norway

#### Associate partners

- Petrozavodsk State University, Russia
- University of Lapland, Finland
- Murmansk State Humanities University, Russia
- Luleå University of Technology, Sweden



















## Status at BEE partner universities

#### University of Oulu:

- Clean production (CP), Water and environment (WE)
- Launched 2009, intake every year, total 14 (5+3+6) student intake, 2009 BEEs graduate in 2011
   Sustainable energy (SE)
  - Orientation realized jointly by UOulu and UCNarvik, started 2010, intake total 12 (8+4)

#### Northern (Arctic) Federal University

- Energy and resource processes in chemical engineering, petrochemical and biotechnology master's degree programme launched in 2011 (120 ECTS), has 10 ECTS English content
  - A 90 ECTS programme available to specialist graduates since 2009
  - □ 12 students intake since 2009 (6+3+3), 3 graduated 2011, 3 in 2012, first BSc to graduate 2012

#### Master's degree programmes at Murmansk State Technical University

- Environmental Engineering, since 2009 some of the courses available in English (3 students)
- Safety of Technosphere, started 2011 part will be translated to English (2 students)
- Sustainable Management, to start 2012 will have English language modules (will accept 3 students)
- Narvik University College
  - Can provide up to 70 ECTS to the BEE/SE programme
  - Presently 7 BEE/SE students of UOulu are at exchange in UCNarvik

#### Status of associates

- Petrozavodsk State University & Luleå University of Technology
- Participated in the implementation of joint courses and have English language courses to offer to the BEE programme
- University of Lapland & Murmansk State Humanities University
  - Have not participated in joint courses and have not offered courses

STRENGTHS	WEAKNESSES
* High quality education and experienced teachers	* Deficient marketing
in partner universities	*Very few BEE students at UOulu from the
* Education of skilled engineers who are	Barents region
specialized in the Northern environment	* Lack of English speaking teaching staff and
* Networking between the students and teachers	students in Russia
* BEE attracts students from all around the world in UOulu	* Distant learning methods underutilized
* Provides motivation to develop English language	* Teachers' overload and lack of knowledge/time to develop distance learning courses
courses in Russia	* Lack of /Failure to utilize funding sources for
* New curriculum developed in NArFU	student exchange (outward from Russia)
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OPPORTUNITIES	THREATS
* Recruit motivated graduates to doctoral	* Graduates/international students will not stay in
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<ul> <li>* Recruit motivated graduates to doctoral programmes</li> <li>*Vast investment and development projects in the Barents region will create a demand for trained Barents experts</li> </ul>	<ul> <li>* Graduates/international students will not stay in the North to utilize their education</li> <li>* Will be unable to realize joint programmes with Russia in the short term</li> <li>* Universities' administrative and financial</li> </ul>
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<ul> <li>* Recruit motivated graduates to doctoral programmes</li> <li>* Vast investment and development projects in the Barents region will create a demand for trained Barents experts</li> <li>* Distance education platform development in Kolarctic ENPI BCBU+</li> <li>* Applying for funding for short-term student and</li> </ul>	<ul> <li>* Graduates/international students will not stay in the North to utilize their education</li> <li>* Will be unable to realize joint programmes with Russia in the short term</li> <li>* Universities' administrative and financial frameworks are not supportive of realizing joint programmes</li> <li>* No incoming students in Russia – no motivation</li> </ul>
<ul> <li>* Recruit motivated graduates to doctoral programmes</li> <li>* Vast investment and development projects in the Barents region will create a demand for trained Barents experts</li> <li>* Distance education platform development in Kolarctic ENPI BCBU+</li> </ul>	<ul> <li>* Graduates/international students will not stay in the North to utilize their education</li> <li>* Will be unable to realize joint programmes with Russia in the short term</li> <li>* Universities' administrative and financial frameworks are not supportive of realizing joint programmes</li> </ul>

# Summary of the BEE WG

- BEE is not yet a joint programme, only realized at UOulu
  - The only common feature at the moment are the joint courses
  - Partners agreed to offer English language modules or courses
- We will have to work on the comparability of Russian and Finnish curricula
  - Challenges of curricula and course scheduling
  - Need to harmonize learning outcomes of courses
- Agreement on the implementation of the BEE programme to be finalized
  - There is a need to (re-)define the roles of full and associate partners
- Financial resources for implementing joint courses and exchange periods
  - Recognizing and removing barriers of sending Russian students for exchange periods abroad and accepting their studies in Russia
  - Challenges provided by different living costs in Russia vs. Finland vs. Norway
- Need to address the issue of teachers' work overload
  - Distant learning methods need to be used more actively
  - Russian university teachers need motivation to develop/translate more courses to English
- Agreed to put more effort into marketing the programme
  - In particular marketing in the Barents region needs to improve